

## Personal Social and Emotional development

Settling into new class and school forming relationships with adults and peers . Playing and cooperating together.

Developing self confidence within the environment to ask for help and express their needs and feelings . Talk about themselves positively and be aware of their strengths. To have the confidence to select and use resources within the class. To learn and follow the behavioural expectations with-in school and the class. To begin to understand their own and others' emotions and to be able to express this

## Literacy—Reading and Writing.

Daily access to stories and rhymes , with opportunities to join in, respond to and act out . Develop an understanding of the concept that print carries meaning, is read and written from left to right and that letters can be joined to make words.

Through games and practical activities develop phonic skills such as hearing the initial sound in words , be able to blend and segment the sounds in words through listening games. To hear and identify words that rhyme and to continue a rhyming string eg sit, pit ,hit etc.

Begin to recognise letter shapes and to know how to form them correctly. To begin to apply phonic knowledge to write the sounds they can hear in words.

## All About Me

### Reception Autumn 2017

During the first few weeks of the term a baseline assessment of each child's current stage of learning and development.

## Communication and Language

Begin to develop good listening skills, through stories, games and practical activities. To be able to talk about how we show good listening. To listen to others talking about their likes and interests and to recall what they have heard. When responding to games , songs, stories and instructions we will develop our understanding of language and show that we can respond to questions that begin with 'why' or 'how' . Through our play and adult led activities the children we will develop our communication skills.

## Mathematics

Number— recite numbers orally and accurately up to 20 and beyond if appropriate. Count objects which can be moved and images which cannot be moved accurately by showing good 1:1 correspondence . Count regular arrangements of objects. Begin to be able to talk about good counting skills. Recognise numbers (up to 5/ 10/ 20 as appropriate) in a range of contexts and put them in order. Begin to understand that the order of numbers relates to quantity and be able to compare numbers and quantities saying which is more and which is less. Match numbers and quantities . Begin to know 1 more and 1 less than a number .

Shape space and Measure— explore and play with shapes . Name and describe 3D and 2D shapes using mathematical language. Make pictures and patterns using 3D and 2D shape. Use mathematical language to describe the shapes and their properties.

Expressive arts and design : learn some new class songs linked to new beginnings.

Learn how to hold and play simple percussion instruments. Provide children with a wide range of media and materials to allow them to explore different textures and effects.

Produce some art work linked to 2D shape (Kandinsky) , create self portraits . Create environmental art using found and natural objects. Engage in role play through child initiated responses and retelling stories that we have read in class.

## Physical Development

Through P.E and access to outdoor play experiences such as bikes, large blocks , balls, hoops etc develop agility, balance , control and coordination. Develop awareness of space around them when running and chasing. Fine motor skills will be developed through access to a variety of resources such as scissors, paintbrushes, play dough tools , threading , a variety of tools for drawing and painting. Be able to retrace vertical lines and do anti clockwise circles. Begin to learn accurate letter formation especially of letters in their own name. Learn about how to look after our bodies and to stay healthy through food and exercise.

Understanding the World : Recognise similarities and differences between themselves and their peers, not only physically but also in terms of their preferences . Develop an awareness of celebration and special occasions. Recognise autumnal changes and how this affects the natural world. Talk about changes in themselves since they were born . Identify the different ways that technology is used around our school. Learn to use the class computer and the ipads to complete simple age appropriate programs.