

Communication and Language -Listening and Attention, Understanding Speaking Listening to and responding to stories, listening attentively in a range of situations (circle time, show and tell, assemblies etc). Listening to stories without pictures—(The Magic Faraway Tree). Show understanding through responses. Show understanding by following instructions how to play a game or complete an activity after an explanation or instructions are given. Speaking in role as part of role play as passengers /driver on the bus. Making up own narratives through role play and small world play. Use talk to explain what they have done or to show understanding by answering 'how' and 'why' questions. Speaking to the whole class as part of show and tell time.

Literacy: Reading Daily phonics sessions, working on recognition of vowel and consonant digraphs (sounds with 2 letters) and trigraphs (sounds with 3 letters) in words. Instant recognition of all red words that have been taught as well as new ones. When reading to begin to show some independence in tackling text and problem solving by applying strategies. **Writing:** Applying phonic skills when writing, sounding out words in order to spell them, to develop and consolidate recall when writing digraphs and tri graphs. Begin to compose and recall simple sentences and to re read their own writing in order to remember the next words. Begin to spell red words correctly. Writing opportunities: write about own experiences of going on a bus, write about own toy, writing linked to Naughty Bus (character list of passengers), write a missing poster to help find Naughty Bus. Write a simple recount of where Naughty Bus went on his adventures using repetitive sentence structures.

Mathematics: Number . Continue to develop skills of accurate counting of objects, confident reading, writing and ordering numbers to 20, and instant recall of 1 more and 1 less than a number. Begin to develop skill of instantly recognising quantities by looking for patterns and arrangements and use this to help with estimating quantities. Develop the skill of calculating simple addition and subtraction using resources. Begin to record simple addition and subtraction using + and =. Learn all the pairs of numbers (number bonds) that total 5 and 6. Recognise coins and begin to solve problems by selecting coins to 'pay' in the toy shop. Learn to count in 2s and relate this to practical contexts (objects which come in 2s). **Shape Space and Measure:** Use everyday language related to money, shopping and paying. Measure short periods of time in different ways e.g. timing how quickly they can complete a challenge. Sequencing and ordering everyday events and experiences such as bed time routines. Use positional language to follow and to give instructions about where to place 'mini me' figures and Naughty Bus. Learn to recognise and name 3D shapes—developing mathematical language to describe their properties. Use language appropriately to compare and order items by weight. Begin to use non standard units to weigh and compare.

Physical development: Moving and Handling. Weekly P.E sessions working on agility, balance and coordination through a variety of games. Use outdoor equipment and large blocks to create buses and other types of transport. Fine motor skills developed through daily activities emphasis on accurate pencil grip and letter formation. Use of cutting skills through making activities—junk modelling to create a bus and puppets of characters. **Health and Self Care:** Talk about own bedtime routines and habits and begin to understand how this contributes to good health. Talk about the healthy choices that you have made in terms of food choices and activities. Awareness of safety when building their obstacle course, carrying and tidying away large blocks. safely. Learn the importance of road safety and how to cross the road.

Naughty Bus Toys and Transport Reception Overview Spring Term 1 2019



Personal, Social and Emotional Development, Making Relationships, Self Confidence and Self Awareness, Managing Feelings and Behaviour. Opportunities for cooperative play and activities both adult led (building a bus and transport, role play) and child initiated. Through circle times talk about our skills and talents as well as things we would like to get better at. Opportunities for new experiences. Introduce star listener, tidy up awards to promote positive behaviours and co-operation). Circle times to talk about any aspect of PSED.

Understanding The World: The World Identify similarities and differences between different types of transport and places. Explore floating and sinking linked to Naughty Bus - use talk to explain own understanding and observations. Explore the impact of different types of transport on the environment and think about ways that we can help. **People and Communities** Talking about changes in their own lives and in the lives of family members. Explore similarities and differences between them selves and others in terms of preferences, families and traditions. Learn about the traditions and customs associated with Chinese New Year **Technology:** Recognise the different ways that technology can help linked to transport (and travel) Sat Nav, google maps) Using iPads and computer to support their

Expressive Arts and Design: Using Media and Material, Being Imaginative: Use junk modelling to make London Buses and other types of transport, draw and paint different types of transport. Create large maps of places that the bus could take add different materials to add texture. Use blocks to build buses and other forms of transport. Sing songs from Sing Up and songs linked to book- London Bridge is Falling Down, The wheels on the bus. Use musical instruments to create different effects. Linked to the story. Create own narratives from own ideas and linked to Naughty Bus. Make own choices regarding materials and colours used in making activities.