

Communication and language

Maintain attention and concentration for longer periods. Listen to and understand instructions for games and activities. Show understanding through responses to stories and explanations. Speaking—using language in role play—Role play travel agents / booking holidays and planning journeys and adventures. Pirate role play voyages and adventures. Talk about own journeys and experiences of travelling. Give and follow directions and routes. Develop new vocabulary linked to transport, changes of a caterpillar to a butterfly. Act out and retell stories and poems linked to transport. Use language to explain what has been found out in investigations and activities.

Literacy

Reading /writing

Continue with learning new spelling patterns and applying when reading and writing. Establish sight reading and spelling of tricky words. Read stories related to travel, transport and journeys (Naughty Bus Bear on a Bike, Mr Gumpy's Outing/Motor Car, The Train Ride, Where The Wild Things Are/ Oi Get Off our Train, Duck in a Truck, Little Silver plane ,A Balloon for Grandad). Look at non fiction books about transport, insects and recycling. Ask and answer questions. Act out and retell stories in own words using props and small world figures.

Writing opportunities Linked to pirate play treasure maps. Letter to Captain Blackbeard. pirate facts. Preparing for a holiday, what to pack in a suitcase, writing tickets, writing postcards, making passports. Write stories linked to travel and journeys, begin to use story language appropriately. Write simple sentences linked to school visit. Write non fiction linked to insects.

Understanding the World

Investigate and sort different types of transport noting similarities and differences. Using senses -listen to sounds of different types of transport. Investigate pushes and pulls linked to transport. Look at wheeled vehicles investigate how they are made and how they move wheels/axles etc. Investigate floating and sinking what shape floats best? Make boats that will float from plasticine/ wood. Look at different types of luggage for different sorts of journeys—discuss materials and function. Find out about how transport has changed compare old and modern trains, cars and boats. Explore different places, climates and landscapes using pictures and globes and Google earth. Think about what you would need if you visited one of these places.

Begin to appreciate different cultures in different parts of the world. Read Handa's Surprise—think about where fruits come from.

Compare the landscape on our visit to Llangollen. Follow the route of the River Dee. Use Bee Bots and program to go on different journeys/routes. Use apps which involve simple programming.

Observe the changes to caterpillars as they turn into butterflies, learn the life cycle of a butterfly. Investigate insects and compare noticing similarities and differences.

Mathematics .Number - Counting forwards and back from 20 confidently. Counting beyond 20 using a 100 square / count in twos tens and fives / estimate, count then check. Learn to form numbers accurately. Consolidate understanding addition and subtraction in a range of contexts and begin to develop own methods for working out such as counting on and counting back. Problem solving— understand that half means two equal parts use practical contexts -visual,-food /people getting on off the bus. Recognise different coins and begin to understand they have different values apply counting in 2s, 5s and 10s in this context. Use coins through role play paying for tickets on the bus/ train and use the language related to shopping and paying. **Shape space and measure-** Use the language of time (days of the week today tomorrow yesterday) and link to travel—look at simple timetables. Problem solving in the context of weighing, measuring and making . Using the language of capacity through water and sand play. Use knowledge of 2D and 3D shapes through pattern making and construction. Look at what shapes are used on different sorts of transport and why. Confidently name more 3D shapes and 2D shapes.

Physical Development.

Ways of travelling in PE using hands/ feet. Using equipment using lang. of position/direction and movement. Create a dance linked with a journey and language of movement over/through with a focus on linking movements.

Using small and large equipment develop a range of basic skills throwing and catching, bouncing and catching. Play games to practice these skills. Practice accurate letter formation- fine motor skills fastening buttons, tying knots.

Personal, Social and Emotional Development

Changes—understanding feelings about changes in their own lives. Thinking of ideas that will help the new children coming to school. Share experiences of own journeys. Empathise with characters in the stories (where relevant). Talk about consideration for others on public transport. Learn about road safety. Appreciate the differences of different countries and places.

Expressive Arts and Design

Roleplay -travel agents /at the station/ at the airport/ going on 'expeditions' / camping
Create own imaginative stories about transport and journeys use props and dressing up to develop. Build different types of transport using large blocks and crates etc. A flying carpet to take you anywhere where would you go and what will you need? Drama /imaginative retelling in relation to books read and shared.

Learn and sing songs on theme of travel and journeys. Use percussion instruments to create different sound effects imaginatively. David Hockney—Mullholland Drive look at different effects created using acrylic paints. Children experiment use techniques used to create own version linked to journeys.

Journeys, Travel and Transport Reception summer 2017 Opportunities and experiences

