

**WELCOME
TO YEAR 1**

Who's Who?

- Mrs Boyd - Monday, Tuesday and Wednesday
- Mrs Barnes - Thursday and Friday
- Miss Speed (Teaching Assistant)
- Mrs Buchanan (Teaching Assistant)
- Mr Harrison- P.E. on a Friday

Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.55 - 9.30	Guided Reading	PE	Guided Reading	Guided Reading	Guided Reading
9.30 - 10.30	English		English	Mathematics	English
10.30 - 11.00	Assembly/Break				
10.05 - 11.00	Mathematics	English	Mathematics	PE	Mathematics
12.00 - 12.15	Phonics	Guided Reading	Phonics		Phonics
12.15 - 1.15	Lunch				
1.15 - 2.15	Context for Learning	Context for Learning	Context for Learning	Science	Handwriting/ Science
2.15 - 2.30	Break				
2.30 - 3.15	Handwriting /Story	Phonics/Story	Music /Story	Handwriting/ Phonics	Check it/Story

Class Organisation

- Mathematics, Guided Reading, Phonics and English based activities each day.
- Morning Routine - pre-register
- PE - Tuesday and Thursday
Full P.E. kit to be kept in school, clearly labelled, check pumps regularly.
No jewellery and long hair tied back.
- Homework - Handed out on Friday, collected on Wednesday
- Spelling - Handed out on Thursday, collected on Monday
- Reading books changed when they have been read twice
- Library books changed on Thursday
- School council, Eco Reps, Helping hands, Blue and Red buddies.

Curriculum and Context for Learning

- Transition between EYFS and Key Stage 1
- Mathematics and English
- Curriculum maps - this term our topic is Toys
- Resources and visitors
- Trips - Forest Explorers at Delamere
Tuesday 3rd October
- Parents' Evening - November 8th, 14th, 16th
- Zoo visit 6th December

Reading

- Independent reading books
- Book banding
- Each child will have two guided reading sessions each week.
- Teachers will listen to children's independent reading books at the end of each half term.
- Children will read their independent books to adult helpers.
- Library books are issued on Thursday

Phonics

- Taught daily
- Phase not age
- Spelling homework - phonics and LSCWC
- Tricky words
- Screening - June 2018

Assessment

- Continual Assessment to monitor progress and inform future learning needs including any appropriate intervention programmes.
- Last week of each half term - structured assessments.

Interventions

- Focused on the pupils needs
- Small group or individual
- Parental support

Reward Systems

- Team Points
- Headteacher's award
- Tidy classroom
- Home certificates during Friday assembly
- Monthly certificates

Traffic Light System

- Green
- Yellow :
Children are asked and told. If behaviour continues, seen by Mr Mitchell or Miss Williams and recorded in a file. Twice or more class teacher will speak to parents.
- Red :
Miss 1 full playtime, seen by Mr Mitchell or Miss Williams and class teacher or Miss Williams will speak to parents.

Absence

- Please phone before 9am if your child is going to be absent.
- If a child cannot attend a club e.g. Multi-skills, please ensure you give written or verbal notice.
- If a child has been sick they should not attend school for 48 hours after the last time they vomited, diarrhoea.
- Holidays during term time - The school's expectation is that children do not have holidays during term time except in exceptional circumstances. Leave of absence form to be filled in first.
- 'Pick up' arrangements - please send a letter regarding regular non-parental pick up and ensure you tell a staff member any adhoc arrangements.

Medication

School has agreed to administer both short-term e.g. antibiotics and long-term e.g. asthma medication.

Medication will **ONLY** be accepted and administered by school if it has been prescribed and labelled.

Three forms are available from Reception; Short-term Medication (less than three weeks), Healthcare Plans (for those with long term medical conditions and allergies), Asthma Healthcare Plan.

How can you help?

- Support with reading, spelling and homework.
- Remind children to hand things in.
- Book bags and drawstring PE bags, no rucksacks.
- Ensure water bottles are brought home and are washed and refilled daily.
- Healthy snack for morning break
- Let us know about changes at home, reluctance to come to school etc.
- Building Learning Power

And Finally...

- Toys - one
 - not battery operated
 - must fit in tray
 - parental judgement on suitability
- Water bottles - named
- Snack, 1 for morning playtime, fruit is provided for the afternoon.
- Website and Twitter
- Open door policy