



## Building Learning Powers

Our BLP learning focuses this term will be: Managing Distractions. Recognising and reducing distractions; knowing when to walk away and refresh yourself. Creating your own best environment for learning. Reasoning Using your logical and rational skills to work things out methodically and rigorously; constructing good arguments and finding flaws in others.

## Science

As scientists we will be learning

Animals, including Humans

- How animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- To identify that humans and some other animals have skeletons and muscles for support, protection and movement.

## Homework

The focus for homework will be: Comprehension, SPAG (Spelling, Punctuation And Grammar) and Maths

It will be provided on Thursday and due on Tuesday.

## English

As a writer I will be learning to:

- Group related ideas into paragraphs
- Use a or an
- Use prepositions to express time, place and cause
- Use inverted commas to punctuate direct speech
- Use conjunctions to express, time, place and cause
- Use adverbs to express time
- Create characters, settings and plot in narrative
- Propose changes to grammar and vocabulary to improve consistency
- Use commas to separate items in a list

As a reader I will be learning to:

- Draw inferences (characters feelings, thoughts and motives) and justify with evidence
- Use dictionaries to check the meanings of words
- Predict from details stated and implied
- Ask questions to improve understanding of a text
- Predict from details stated and implied
- Discuss words and phrases that capture the reader's interest and imagination

Key authors we will be using:

Helaine Becker, Charlotte Milner, Michael Foreman, Laurence Anholt, Michael Morpurgo, Angela McAllister, Robert Swindells

## Mathematics

As a mathematician I will be learning to:

- Recognise the place value of each digit in a three digit number (hundreds, tens and ones)
- Compare and order numbers up to 1,000
- Find 10 or 100 more or less than a given number
- Read or write numbers up to 1,000
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Solve missing number problems involving addition, subtraction, multiplication and division.
- Measure and compare lengths (m, cm, mm)

Your child will also be provided with a Times Table Rockstars login.

Can you please encourage them to go on this as often as possible to help develop a quick recall of these facts.

## Other areas of the curriculum



### Computing

Young Coders:  
The children will learn about algorithms before programming a Beebot to explore a map using North, South, East and West instructions. Code will be written, tested and debugged to ensure it is accurate.

### Physical Education

PE will take place on Thursday. PE kits should be worn to school on Thursday and washed before the next Thursday.

We will be improving our gymnastic skills this term and also playing invasion games.

### Forest School

Forest school will take place on Friday afternoons.

This term we will be focussing on:

Fire – Prepare, light a fire with a fire lighter

Tools – Potato peelers, saw and hand drills

Knots – lashing and bow

### Enhancement

### Design and Technology

We will be creating a snow shelter, linking to our Geography learning about the Arctic Circle and our second English topic.

We will research shelters in the Arctic Circle before selecting materials, considering their properties and thinking carefully about our shelter designs. We will then test our shelters to see if they are suitable against our specification, before evaluating their effectiveness.

### Music

Let Your Spirit Fly

Rhythm and Blues and other styles

### Social, Moral, Spiritual and Cultural

No Outsiders  
The following text will be used to support the children learning about equality:  
Oliver and This Is Our House

British Values The children will be learning about 'The rule of Law' and 'Mutual Respect'

SRE The children will explore the differences between Male and Female

### Art and Design

Hokusai - The Great Wave Off Kanagawa

Painting and colour mixing

### Reading at Home

The children can change their reading book in class once they have finished reading it. We encourage the children to read with an adult at home every night to really support and accelerate progress.

### Religious Education

Islam – beliefs, teaching and practices

Christianity – meaning purpose and truths

### French

Saying hello and goodbye

How are you?

My family

Numbers 1-10

Colours