The Rotten Romans

English

Narrative:
Stories set in historical settings
Read a number of stories set in the past. Identify key features and characters. Map the stages in stories read and discuss the passing of time. Relate to organisation of paragraphs and key phrases. Leading to the children writing a story of their own linked to topic.

Non-Fiction: Information texts
A focus on key features of information texts, leading to the children writing their own information text linked to our topic.

Poetry: Creating images. Looking at the poetic techniques of James Carter and Grace Nichols, including similes, personification and adverbs.

Maths
Counting/partitioning and calculating
Securing number facts, understanding shape
Handling data and measures (link with topic)
Calculating, measuring and understanding shape
Securing number facts, relationships and calculating.
Looking at Roman numerals.

Science
Animals including humans: looking at the digestive system of both humans and animals, leading to focusing on food chains of animals.
States of matter: Compare and group materials.
Looking at the water cycle.

History

Romans
Why did the Romans settle in Britain?
What legacy did the Romans leave behind?
What did the Romans bring to Britain?
Who ruled Britain before the Romans?
Why did the Romans settle in Chester?

Computing
Coding: using Tickle and Tynker apps the children will develop their understanding of coding further.
Control: using Macbooks to control a sphero.

PSHCE
New beginnings
World peace day

RE
Judaism - with a focus on family life.
Christian faith expressed through the arts.
Christmas

Art
Collage –focus on roman mosaics

Design Technology

Making and creating story book.
Food technology - Roman Banquet link to healthy eating and our current diet.

MFL
French – Consolidation of numbers to 20, learning to ask and answer questions about pets, brother/sisters and birthdays.

Music
Music: Music for life

PE

Dance : Sequence of movement and rhythm.
Games: Invasion games- Tag rugby