

## Communication Development

### Christleton Primary School



	By the End of Year Two	By the End of Year Four	By the end of Year Six
To listen carefully and understand	<ul style="list-style-type: none"> <li>Sift information and focus on the important points.</li> <li>Seek clarification when a message is not clear.</li> <li>Understand instructions with more than one point.</li> </ul>	<ul style="list-style-type: none"> <li>Engage in discussions, making relevant points.</li> <li>Ask for specific additional information to clarify.</li> <li>Understand the meaning of some phrases beyond the literal interpretation.</li> </ul>	<ul style="list-style-type: none"> <li>Understand how to answer questions that require more than a yes/no or single sentence response.</li> <li>Recognise and explain some idioms.</li> <li>Understand irony (when it is obvious).</li> </ul>
To develop a wide and interesting vocabulary	<ul style="list-style-type: none"> <li>Use subject specific vocabulary to explain and describe.</li> <li>Suggest words or phrases appropriate to the topic being discussed.</li> <li>Identify homophones.</li> </ul>	<ul style="list-style-type: none"> <li>Use time, size and other measurements to quantify.</li> <li>Use interesting adjectives, adverbial phrases and extended noun phrases in discussion.</li> <li>Use vocabulary that is appropriate to the topic being discussed or the audience that is listening.</li> </ul>	<ul style="list-style-type: none"> <li>Use adventurous and sophisticated vocabulary.</li> <li>Explain the meaning of words, offering alternatives.</li> <li>Use a wide range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity.</li> </ul>
To speak with clarity	<ul style="list-style-type: none"> <li>Speak in a way that is clear and easy to understand.</li> <li>Demonstrate good phonic knowledge by clearly pronouncing the sounds within words.</li> <li>Identify syllables within words.</li> </ul>	<ul style="list-style-type: none"> <li>Use verbs with irregular endings.</li> <li>Use a mixture of sentence lengths to add interest to discussions and explanations.</li> <li>Use intonation to emphasise grammar and punctuation when reading aloud.</li> </ul>	<ul style="list-style-type: none"> <li>Vary the length and structure of sentences.</li> <li>Ask questions and make suggestions to take an active part in discussions.</li> <li>Comment on the grammatical structure of a range of spoken and written accounts.</li> </ul>
To tell stories with structure	<ul style="list-style-type: none"> <li>Ensure stories have a setting, plot and a sequence of events.</li> <li>Recount experiences with interesting detail.</li> <li>Predict events in a story.</li> <li>Give just enough detail to keep the audience engaged.</li> </ul>	<ul style="list-style-type: none"> <li>Bring stories to life with expression and intonation.</li> <li>Read the audience to know when to add detail and when to leave it out.</li> </ul>	<ul style="list-style-type: none"> <li>Narrate detailed and exciting stories.</li> <li>Use the conventions and structure appropriate to the type of story being told.</li> <li>Interweave action, character descriptions, settings and dialogue.</li> </ul>
To hold conversations and debates	<ul style="list-style-type: none"> <li>Take turns to talk, listening carefully to the contributions of others.</li> <li>Vary language between formal and informal according to the situation.</li> <li>Add humour to a discussion or debate where appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>Make relevant comments or ask questions in a discussion or a debate.</li> <li>Seek clarification by actively seeking to understand others' points of view.</li> <li>Respectfully challenge opinions or points, offering an alternative.</li> </ul>	<ul style="list-style-type: none"> <li>Negotiate and compromise by offering alternatives.</li> <li>Debate, using relevant details to support points.</li> <li>Offer alternative explanations when others don't understand.</li> </ul>