

History Objective Progression

Christleton Primary School



	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Context For Learning	<i>Where My Feet Take Me</i>	<i>Soaring</i>	<i>A Wave of Change</i>	<i>That's Entertainment</i>	<i>Fear and Triumph</i>	<i>Conflict and Resolution</i>
	<i>On Safari</i>	<i>Up In Flames</i>	<i>Hidden Depths</i>	<i>Blast from the Past</i>	<i>Heroes and Villains</i>	<i>Past, Present Future</i>
	<i>Blast Off!</i>	<i>The Tree of Life</i>	<i>Voyage of Discovery</i>	<i>Walk on the Wild side</i>	<i>One World</i>	<i>Hopes and Dreams</i>

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Chronological Understanding	Can I put up to three objects in chronological order (recent history)?	Can I use words and phrases like: before I was born, when I was younger?	Can I describe events and periods using the words: BC, AD and decade?	Can I describe events from the past using dates when things happened?	Can I use dates and historical language in my work?	Can I say where a period of history fits on a timeline?
	Can I use words and phrases like: old, new and a long time ago?	Can I use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in my historical learning?	Can I describe events from the past using dates when things happened?	Can I describe events and periods using the words: ancient and century?	Can I draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc.?	Can I place a specific event on a timeline by decade?
	Can I tell others about things that happened when they were little?	Can I use the words past and present correctly?	Can I use a timeline within a specific time in history to set out the order things may have happened?	Can I use a timeline within a specific time in history to set out the order things may have happened?	Can I place features of historical events and people from past societies and periods in a chronological framework?	Can I place features of historical events and people from past societies and periods in a chronological framework?
	Can I recognise that a story that is read to them may have happened a long time ago?	Can I use a range of appropriate words and phrases to describe the past?	Can I use my mathematical knowledge to work out how long ago events in recent and local history would have happened?	Can I use my mathematical knowledge to work out how long ago events would have happened?	Can I place features of historical events and people from past societies and periods in a chronological framework?	Can I appreciate that some ancient civilizations showed greater advancements than people who lived centuries after them?
	Can I understand that some objects belonged to the past?	Can I sequence a set of events in chronological order and give reasons for their order?		Can I use their mathematical skills to round up time differences into centuries and decades?	Can I create timelines which outline the development of specific features, such as medicine; weaponry; transport, etc?	
	Can I retell a familiar story set in the past?					
	Can I explain how they have changed since they were born?			Can I begin to recognise and quantify the different time periods that exists between different groups that invaded Britain?		

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Knowledge and Interpretation	<p>Can I appreciate that some famous people have helped our lives be better today?</p> <p>Can I begin to identify the main differences between old and new objects?</p> <p>Can I identify objects from the past, such as old toys?</p> <p>Can I give examples of things that are different in my life from that of my grandparents when they were young?</p>	<p>Can I explain how my local area was different in the past?</p> <p>Can I recount some interesting facts from an historical event, such as where the fire of London started?</p> <p>Can I explain why Britain has a special history by naming some famous events and some famous people?</p> <p>Can I explain why someone in the past acted in the way they did?</p>	<p>Can I appreciate that the early Brits would not have communicated as we do or have eaten as we do?</p> <p>Can I begin to picture what life would have been like for the early settlers?</p> <p>Can I suggest why certain events happened as they did in history?</p>	<p>Can I begin to picture what life would have been like for the early settlers?</p> <p>Can I recognise that Britain has been invaded by several different groups over time?</p> <p>Can I realise that invaders in the past would have fought fiercely, using hand to hand combat?</p> <p>Can I suggest why certain events happened as they did in history?</p> <p>Can I suggest why certain people acted as they did in history?</p> <p>Can I explain how events from the past have helped shape our lives?</p>	<p>Can I describe historical events from the different period/s they are studying/have studied?</p> <p>Can I make comparisons between historical periods; explaining things that have changed and things which have stayed the same?</p> <p>Can I explain the role that Britain has had in spreading Christian values across the world?</p> <p>Can I begin to appreciate that how we make decisions has been through a Parliament for some time?</p> <p>Can I appreciate that significant events in history have helped shape the country we have today?</p> <p>Can I gain a good understanding as to how crime and punishment has changes over the years?</p>	<p>Can I summarise the main events from a specific period in history, explaining the order in which key events happened?</p> <p>Can I summarise how Britain has had a major influence on world history?</p> <p>Can I summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently?</p> <p>Can I describe features of historical events and people from past societies and periods they have studied?</p> <p>Can I recognise and describe differences and similarities/ changes and continuity between different periods of history?</p>

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Historical Enquiry	<p>Can I ask and answer questions about old and new objects?</p> <p>Can I spot old and new things in a picture?</p> <p>Can I answer questions using an artefact/ photograph provided?</p> <p>Can I give a plausible explanation about what an object was used for in the past?</p>	<p>Can I answer questions by using a specific source, such as an information book?</p> <p>Can I research the life of a famous Briton from the past using different resources to help them?</p> <p>Can I research about a famous event that happens in Britain and why it has been happening for some time?</p> <p>Can I research the life of someone who used to live in their area using the Internet and other sources to find out about them?</p>	<p>Can I recognise the part that archaeologists have had in helping us understand more about what happened in the past?</p> <p>Can I use various sources of evidence to answer questions?</p> <p>Can they research a specific event from the past to then write about this?</p> <p>Can I recognise the part that archaeologists have had in helping us understand more about what happened in the past?</p> <p>Can I use various sources to piece together information about a period in history?</p>	<p>Can I research more than one version of an event and say how they differ?</p> <p>Can I research what it was like for a child in a given period from the past and use photographs and illustrations to present their findings?</p> <p>Can I give more than one reason to support an historical argument?</p> <p>Can I communicate knowledge and understanding orally and in writing and offer points of view based upon what I have found out?</p> <p>Can I use my 'information finding' skills in writing to help them write about historical information?</p> <p>Can I research two versions of an event and say how they differ?</p> <p>Can I research what it was like for a child in a given period from the past and use photographs and illustrations to present their findings?</p>	<p>Can I test out a hypothesis in order to answer a question?</p> <p>Can I appreciate how historical artefacts have helped us understand more about British lives in the present and past?</p> <p>Can I give more than one reason to support an historical argument?</p> <p>Can I identify and explain my understanding of propaganda?</p> <p>Can I, through research, identify similarities and differences between given periods in history?</p>	<p>Can I look at more than one version and say how the author may be attempting to persuade or give a specific viewpoint?</p> <p>Can I identify and explain my understanding of propaganda?</p> <p>Can I describe a key event from Britain's past using a range of evidence from different sources?</p> <p>Can I communicate knowledge and understanding orally and in writing and offer points of view based upon what I have found out?</p>