

## Religious Education Objective Progression

### Christleton Primary School



	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<i>Context For Learning</i>	<i>Where My Feet Take Me</i>	<i>Soaring</i>	<i>A Wave of Change</i>	<i>That's Entertainment</i>	<i>Fear and Triumph</i>	<i>Conflict and Resolution</i>
	<i>On Safari</i>	<i>Up In Flames</i>	<i>Hidden Depths</i>	<i>Blast from the Past</i>	<i>Heroes and Villains</i>	<i>Past, Present Future</i>
	<i>Blast Off!</i>	<i>The Tree of Life</i>	<i>Voyage of Discovery</i>	<i>Walk on the Wild side</i>	<i>One World</i>	<i>Hopes and Dreams</i>

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<b>ENQUIRE</b>	<p>I can recognise and describe things that are special to others.</p> <p>I can recognise religious symbols and words.</p>	<p>I can use words correctly when describing religious festivals and celebrations.</p> <p>I can identify important symbols and how some people are considered special through the examples they set.</p>	<p>I can research into and use a range of words correctly when I talk about a religion.</p> <p>Through my own enquiry, I can describe how a Muslim shows religion is important AND create Islamic designs.</p> <p>I can explain the meaning of a range of terms used in Judaism.</p>	<p>I can ask a range of questions about puzzling ideas.</p> <p>I can recognise some important places of worship.</p> <p>I can identify and explain the significance of symbols of worship.</p> <p>I can explore and define some of the key words used when studying religion.</p>	<p>I can research the role of an important religious person.</p> <p>I can explore some of the ways in which people show that religion is important to them.</p> <p>I can ask a range of good questions when studying religion.</p> <p>Through my enquiry, I am developing a greater religious vocabulary.</p> <p>I can offer questions about things hard to understand.</p>	<p>I can explore the meaning of a range of terms used when studying religion.</p> <p>I can suggest and use a range of good questions and suggest suitable answers; developing into more probing questions and express my views.</p> <p>I can research why different people think some things are sacred e.g. why Guru Nanak is important to Sikhs.</p>

<b>CONTEXTUALISE</b>	<p>I can talk about my own feelings and experiences.</p> <p>I can talk about what is important to me and others.</p> <p>I can give examples of ways different people show religion is important to them.</p> <p>I can share my experiences and feelings about sharing and greed; right and wrong.</p>	<p>I can describe the feelings I have about something important to me.</p> <p>I can give examples of how religious people celebrate.</p> <p>I can talk about the meaning of the symbol of light in a religious celebration and how it makes me feel.</p>	<p>I can describe things religious people do.</p> <p>I can give examples of how different people show that religion is important to them.</p> <p>I can describe the feelings I have about things that are important to me.</p> <p>I understand the importance of making vows/promises &amp; what that means to me.</p>	<p>I can describe how special times are important to some people.</p> <p>I can compare my ideas with others.</p> <p>I can talk about my own feelings on what is important to me.</p> <p>I can explain and describe the concepts of 'Betrayal' and 'Trust' and how these were important aspects of Holy Week.</p>	<p>I can link the way I behave to that of a believer.</p> <p>I can link the things that are important to me and to other people.</p> <p>I can describe some practical ways Christians might care for the world.</p> <p>I can describe and explain the symbolism of 'good' and 'evil' in the Easter story.</p>	<p>I can show an insight and understanding into some of the ways religion can influence a person's life.</p> <p>I can describe an important event and compare different people's accounts and experiences of this same event.</p> <p>I can explain the significance of the stories to Christians and how they affect our lives.</p>
<b>EVALUATE</b>	<p>I can talk about what I like and dislike in a religious story.</p> <p>I know there are special people and times. I can recognise times when I say 'sorry' and understand that Christians ask God to forgive them.</p>	<p>I realise that some ideas are hard to explain.</p> <p>I realise that some actions are right and others are wrong.</p> <p>I can reflect on important issues and talk about my feelings.</p> <p>I can talk about the meaning of a range of religious stories.</p>	<p>I can recognise and describe accurately some things to do with religion.</p> <p>I can describe some symbols used in festivals and explain their meaning.</p> <p>I understand the importance of reflection.</p> <p>I am beginning to see some similarities in different religions and link together aspects of religious life and practice.</p>	<p>I am beginning to explain simply some of the links between different features of a religion.</p> <p>I can make connections between religions.</p> <p>I realise that some features of a religion influence my own life.</p> <p>I can show ways in which people reflect at a special time.</p>	<p>I can describe some ways in which people show that religion is important to them.</p> <p>I can recognise that some features are different in the same religion.</p> <p>I can make comparisons between different styles of worship and explain different viewpoints.</p> <p>I can also explain different people's ideas about the things they value and their vision of life.</p>	<p>I can reflect on my own views and feelings with reasons on religious issues.</p> <p>I can explain some of the ways religion can influence a person's life.</p> <p>I can express my own ideas on values concerning me and how religion affects how I behave.</p> <p>I can evaluate and offer thoughtful Comments about the beliefs of a person/community.</p>

<p><b>COMMUNICATE</b></p>	<p>I can retell a range of religious stories.</p> <p>I can talk about things that concern me.</p> <p>I can talk about puzzling ideas.</p> <p>I can describe and explain some of the symbols used in church.</p> <p>I can talk about my own special day and what to do.</p>	<p>I can talk about some things people believe about God.</p> <p>I can describe different experiences and feelings I have about a range of important issues.</p> <p>I can describe the feelings I have about belonging to a community.</p>	<p>I can describe feelings and experiences of a range of issues, including special times and new life.</p> <p>I can describe some of the ways in which people show that religion is important to them and recognise different viewpoints.</p> <p>I can explain some of the ways in which religion can influence a person's life.</p>	<p>I can describe some of the beliefs of a religion. I can discuss my own and others' ideas.</p> <p>I can describe how special places or experiences are important to some people.</p> <p>I can describe some of the ways in which people show that religion is important.</p>	<p>I can share my own beliefs about life and death, referring to ideas from religion. I can explain how ritual and symbolism help in worship.</p> <p>I can describe different ways that people reflect in special places.</p> <p>I can explain the importance of commitment, why some people think the Holy books are special and important and different people's ideas about the things they value.</p>	<p>I can explain why different people think some things are special, different peoples' ideas about things they value.</p> <p>I can give an accurate account of some aspects of Jesus' life.</p> <p>I can explain different people's ideas about the things they value in life or their 'vision of life'.</p>