

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
~ regular competition for Y5/Y6 ~ additional experiences through Health Week – skateboards and scooters	~ clubs that are funded, provided for the less active pupils ~ use of the outdoor area for learning ~ playground equipment and storage

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16000 + £1850 (185 y1-6) = £17850		Date Updated: 18.3.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils are more physically active during break and lunch times.	~ playground markings ~ play equipment ~ training of playground leaders ~ lunch-time coaches (Tues, Wed, Fri) ~ introduction of 'The Mile' ~ maintenance of the path and trim trail	£500 £500 £200 £750 £6000	Pupils will be engaged and active and willing to participate in a range of physical activities. They will develop their stamina, organizational skills and teamwork.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils will experience a range of sports and develop a good understanding of its impact on health and well-being. Pupils will develop an understanding of the environment and skills to learn	~ health week and invitation to try an alternative sport Rubicon – skate and scooter session during health week ~ develop Forest Schools area and opportunities for OAA ~ training for staff to deliver Forest Schools curriculum ~ introduce the Race for Life	£2000 £6000 £100	Pupils will get the opportunities that they might not have had before to experience activities that are new or unfamiliar.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff resources and training to assist with the delivery of PE lessons. Development of assessment throughout school.	~ Introduction of Maths of the Day ~ In-house training for Games / Gymnastics ~ PE Passport	£500 £500 £900	Staff will be encouraged to attend professional development sessions to improve their skills and confidence. Clear assessment procedures will ensure that the pupils are clear about what they are expected to achieve during lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Through Health Week opportunities – see details above.	~ Circus workshops ~ Skateboard / roller-blading workshop?		Pupils will have the opportunity to try a range of sports and discuss the impact of healthy lifestyles and choices.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Y5/Y6 competition to continue at current level Football team to be given additional, quality coaching Develop lower KS2 and KS1 competition	~ Chester School Sports Partnership subscription ~ Chester School Sports Association subscription ~ Staff funding to supervise and attend competitions ~ Football coaching support	£1200 £100 £2000 £1000	Pupils will continue to compete in a range of sports against other schools in the local area and also in small intra-school competitions.	