



Building Learning Powers

Our BLP learning focuses this term will be:

Managing Distractions.

Recognising and reducing distractions; knowing when to walk away and refresh yourself. Creating your own best environment for learning.

Reasoning

Using your logical and rational skills to work things out methodically and rigorously; constructing good arguments and finding flaws in others.

Science

As scientists we will be learning about:

Animals including humans

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Seasonal Changes

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.

English

As a writer I will be learning to:

- Plan or say out loud what is going to be written about
- Combine words to make sentences.
- Leave spaces between words.
- Begin to use capital letters and full stops.

As a reader I will be learning to:

- Discuss the sequence of events in books and how items of information are related
- Make inferences on the basis of what is being said and done
- Answer and ask questions
- Draw on what is already known or on background information and vocabulary provided
- Participate in discussion about books, poems and other works
- Explain and discuss understanding of books, poems and other material
- Predict what might happen on the basis of what has been read so far

Key authors we will be using;

Nathan Bryon, Oliver Jeffers, Emily Bone, Joelle Jolivet, Emma Yarlett

Your child will also be provided with a Spelling Shed login

Homework

The main focus for homework will be reading including phonics. Children will also be set mathematical activities over the term.

Mathematics

As a mathematician I will be learning to

- Count to and across 100 forwards and backwards, beginning with 0 or 1, or from any given number.
 - Identify and represent numbers using concrete objects and pictorial representations.
 - Given a number, identify one more and one less.
 - Represent and use number bonds and related subtraction facts within 10. I will use the part-whole model.
 - Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
 - Solve on- step problems that involve addition and subtraction within 10.
 - Recognise and name common 2D e.g. rectangles, squares, circles, triangles and 3D shapes e.g. cuboids, cubes, pyramids, cylinders, cones and spheres.
- The children will also have access to their Numbots accounts.

Other areas of the curriculum



Computing

Applications such as 'Alex' and 'Beebots' to create simple algorithms.

Using technology safely and respectfully.

Investigating old and new using the internet.

Physical Education

PE will take place on Tuesdays and Thursdays.

We will be improving our gymnastic skills this term and also our multi skills of throwing, kicking and catching.

Forest School

Investigating our natural world

Identifying trees, plants and animals in our locality

Tying simple knots - clove hitch

Using tools - secateurs

Fire - how to be safe around fire

Social, Moral, Spiritual and Cultural

No Outsiders

The following text will be used to support the children learning about equality.

Elmer by David McKee
Ten Little pirates by Mike Brownlow and Simon Rickerty

British Values

The children will be learning about 'The rule of Law'

SRE

The children will learn about the differences between boys and girls.

Music

Exploring sound - We will be making and controlling long and short sounds using voices and instruments; working in partnership with another child to make a sequence of long and short sounds

Art and Design

Collage investigating colour, pattern, texture, line, shape, form and space.

Marking making

Painting using water colours and acrylic

Design and Technology

Design and make a sandwich for the journey to the south pole

Build structures - make a cage for Nibbles

Religious Education

Christianity - Values and commitments

Identity, diversity and belonging

Reading at Home

We encourage the children to read with an adult at home every night if possible to really support and accelerate progress.