



## Building Learning Powers

Our BLP learning focuses this term will be: Managing Distractions, when we use this learning power we:

- Purposefully try to minimise distractions.
- Know what conditions help us learn.
- Try and create an environment where we can focus.
- Settle back into learning quickly after an interruption.

## Science

As scientists we will be learning about:

Living things and their habitats

- Investigating that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including microhabitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- Understand that animals have offspring that grow into adults.

## Homework

Homework this year will be set as a weekly task on SeeSaw. This may be topic based, maths or English.

## English

As a writer I will be learning to

- Plan or say out loud what is going to be written about
- Use punctuation correctly – full stops, capital letters
- Write expanded noun phrases to describe and specify
- Use subordination (because) and coordination (and)
- Use co-ordination (but, or)
- Add -ly to turn adjectives into adverbs
- Write for different purposes
- Use commas to separate items in a list

As a reader I will be learning to:

- Discuss the sequence of events in books and how items of information are related
- Make inferences on the basis of what is being said and done
- Answer and ask questions
- Draw on what is already known or on background information and vocabulary provided
- Participate in discussion about books, poems and other works
- Explain and discuss understanding of books, poems and other material
- Predict what might happen on the basis of what has been read so far

Key authors we will be using

Leigh Hodgkinson, Alan MacDonald, Jill Tomlinson, Martin Waddell and Patrick Benson

## Mathematics

As a mathematician I will be learning to

- Read and write numbers to 100
- Partition using tens and ones
- Partition into different combinations
- Recall number bonds to 10 and 20
- Add and subtract 2 and 1 digit numbers
- 2,5 and 10 times tables
- Count in 2s 5s 1-s to solve problems.
- Recall x and  $\div$  facts
- Count in 2s 5s 1-s to solve problems.
- Recall x and  $\div$  facts and commutative properties
- Read scales in 1s,2s,5s,10
- Read scales for length, mass and temperature

Your child will also be provided with a Numbots login. Can you please encourage them to go on this as often as possible to help develop a quick recall of these facts.

## Other areas of the curriculum



### Computing

We will be using google earth to investigate the four countries in Great Britain and their capital cities and characteristics. We will also be looking at the contrasting locality of Kenya and using the internet to research.

### Physical Education

PE will take place on Friday but may also take place on other days so please keep PE kits in school at all times.

We will be improving our gymnastic skills this term and also our multi skills of throwing, kicking and catching.

### Forest School

Forest schools will take place on Thursday.

This Term we will be focussing on creating habitats for local wildlife and trying to encourage more animals into our local environment.

### Enhancement

Children will attend live theatre in the form of the pantomime in December.  
We will be having visitors in to talk about birds and their habitats.

### Design and Technology

We will be investigating existing bird feeders and evaluating which ones are best, from this we will be making our own to try and attract more wildlife to the school grounds. If you have any examples of bird feeders that you would like to share

### Music

Exploring Duration – We will be making and controlling long and short sounds using voices and instruments; working in partnership with another child to make a sequence of long and short sounds

### Social, Moral, Spiritual and Cultural

#### No Outsiders

The following text will be used to support the children learning about equality.

The great big book of families and The first Slodge

#### British Values

The children will be learning about .....

The rule of Law

#### SRE

The children will learn about the differences between boys and girls.

### Art and Design

We will creating owl and hot air balloon art work using different medium such as paint, water colour, pastel and ink. We will be exploring 3D sculpture work using clay and studying the work of Joan Miro.

### Religious Education

Christianity  
Meaning, purpose and truth

### Reading at Home

The children can change their reading book in class once they have read it at least twice at home. We encourage the children to read with an adult at home every night if possible to really support and accelerate progress.