



Building Learning Powers

Our BLP learning focuses this term will be:

Managing Distractions.

Recognising and reducing distractions; knowing when to walk away and refresh yourself. Creating your own best environment for learning.

Reasoning

Using your logical and rational skills to work things out methodically and rigorously; constructing good arguments and finding flaws in others.

Science

As scientists we will be learning about:

Animals including living things

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.

Sound

- find patterns between the pitch and volume of a sound and the strength of the vibrations that produced it.
- identify how sounds are made and recognise that vibrations from sounds travel through a medium to the ear

Homework

The focuses for homework will be:

~ Comprehension, / Maths reasoning

~ Spelling, punctuation and grammar

HOME - Wednesday and DUE IN - Monday

~ Maths Challenge, set on Seesaw– out Monday in by Friday

English

As a writer I will be learning to

- Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases
- Use fronted adverbials
- Organise paragraphs around a theme (Use paragraphs to organise and sequence more extended narrative structures)
- Use commas after fronted adverbials Re-cap: Use inverted commas for direct speech (Year 3)
- Build a rich and varied vocabulary
- Organise paragraphs around a theme (using fronted adverbials to introduce or connect paragraphs)
- Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although
- Use inverted commas and other punctuation to punctuate direct speech

As a reader I will be learning to:

- Discuss words and phrases that capture the reader's interest and imagination
- Identify how language, structure, and presentation contribute to meaning
- Participate in discussion about books
- Ask questions to improve understanding of a text
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence
- Predict what might happen from what is stated and implied
- Retrieve and record information from non-fiction

Key authors we will be using :

Anthony Browne, Katherine Applegate, Graham Baker-Smith, Ross Mackenzie

Mathematics

As a mathematician I will be learning to

Number and place value:

- Recognise the place value of each digit in a 4-digit number
- Read and write Roman numerals up to 100
- Round any number to the nearest 10, 100 or 1000
- Count in multiples of 6, 7, 9. 25 and 1000
- Order and compare numbers to 1000
- Find 1000 more or less than a given number
- Count backwards through zero to include negative numbers

Addition and subtraction:

- Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction where appropriate
- Estimate and use inverse operations to check answers to a calculation
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why

Measurement:

- Convert between different units of measure [for example, kilometre to metre; hour to minute]
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres

Multiplication and division:

- Recall multiplication and division facts for multiplication tables up to 12×12
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers

Your child will also be provided with a Times Table Rockstars login. Can you please encourage them to go on this as often as possible to help develop a quick recall of these facts.

Other areas of the curriculum



Computing

We will be using I Can Animate to create a short stop motion animated film linked to our unit about entertainment.

Physical Education

PE will take place on Wednesday and Thursday. Children are to wear their kits to school on these days.
We will be improving our fitness, gymnastic and games skills this term.
Swimming is currently postponed.

French

Months of the year
Numbers 13 to 31
When's our birthday?

Enhancement

We will watch online live theatre in the form of the pantomime in December.
We will take part in a circus skills workshop (to be confirmed).

Design and Technology

We will be making pavilions / big tops considering structures and what makes them strong.

Music

Music for Life is currently postponed due to covid-19.
We will be following the Charanga scheme looking at creating rhythm patterns linked to the song 'Mamma Mia' by ABBA.

Social, Moral, Spiritual and Cultural

No Outsiders
The following text will be used to support the children learning about equality.
Dogs Don't do Ballet
King and King

British Values
The children will be learning about 'The rule of Law'

SRE
Growing and changing

Art, Design & Technology

We will look at Victorian style posters used to promote theatres and music halls and use our drawing and inking skills to create our own.

We will be looking at structures in Design and Technology.

Religious Education

Judaism – learning about the Shema prayer and Jewish artefacts used in family life.
Christianity – linking to the arts and how Christians express and support their faith through these.

Reading at Home

The children can change their reading book in class once they have read and discussed it at home. We encourage the children to read alone or with an adult at home every night if possible to really support and accelerate progress. There is a quarantined books box in class to drop off school books.