Resource Title	Summary of content	Link to resource
Child Bereavement UK	4-minute information video for adults to support bereaved	https://www.childbereaveme
'Supporting bereaved	children/young people. Key advice: talk, be honest,	ntuk.org/coronavirus-
children through	acknowledge concerns, create routines and get support.	supporting-children
difficult times' Film	, , , , , , , , , , , , , , , , , , , ,	
Child Bereavement UK	The same information as above in written form.	https://www.childbereaveme
'Supporting bereaved	Also contains a link to 'Children's understanding of death	ntuk.org/Handlers/Download.
children through	at different ages'.	ashx?IDMF=bc9f3d7d-7b43-
difficult times'		421a-8ed4-4335f9c23b35
Information Sheet		
Child Bereavement	Short guide for staying connected during social distancing	http://www.childhoodbereav
Network 'Keeping in	with relatives who may die. Useful list of ideas, e.g.	ementnetwork.org.uk/media/
touch when you can't	phones, tablets, recording a message/sounds of home,	102504/Keeping-in-touch.pdf
be with someone who	listening to music, writing a message, arts and crafts etc.	
is so ill that they		
might die' Guide	Link: Little Box of Big Thoughts activity.	
Winston's Wish	Webpage advice for adults to support children/young	https://www.winstonswish.or
'Coronavirus:	people during coronavirus. Key advice: acknowledge their	g/coronavirus-supporting-
supporting bereaved	worries, reassure child, talk to them about coronavirus,	bereaved-children-and-
children and young	share memories, look after yourself and links to further	young-people/
people' Advice Winston's Wish: 'How	Support.  Webpare advise for advite around talling shildren (voung	https://www.winstonswich.or
to tell children and	Webpage advice for adults around telling children/young	https://www.winstonswish.or
young people that	people that someone they love is seriously ill. Encourages adults not to try and shield children from news and instead	g/telling-children-young- people-serious-illness/
someone is seriously	to be open and honest with them whilst also offering	people-serious-iliness/
ill' Advice	reassurance. Key advice: what to consider when talking to	
III / Navice	CYP (e.g. age), key information to include (e.g. name of	
	illness), the right words to use, typical child reactions to	
	this news, importance of looking after yourself and seeking	
	support.	
Winston's Wish: 'How	Webpage advice for adults telling children/young people	https://www.winstonswish.or
to tell a child or young	that someone they love has died. Key advice: language to	g/telling-a-child-someone-
person that someone	use (simple, direct), checking understanding, repeating	died-from-coronavirus/
has died from	explanations, offering reassurance, examples of ways to	
coronavirus Advice	explain this to CYP – general and COVID-specific, balancing	
	truth and reassurance.	
Cruse Bereavement	Webpage advice for adults talking to children/young	https://www.cruse.org.uk/cor
Care: 'Coronavirus	people about coronavirus.	onavirus/children-and-young-
and Young People'		<u>people</u>
Advice		
Cruse Bereavement	Webpage advice around the impact of isolation on the	https://www.cruse.org.uk/cor
Care: 'Coronavirus:	grieving process, tips for how you can help yourself	onavirus/grieving-and-
grieving and isolation' Advice	(staying connected, looking after yourself, maintaining routines, normalising emotions) and how you can help	isolation
Auvice	others (being present with someone in their grief, staying	
	in contact, seeking additional guidance).	
Cruse Bereavement	Webpage advice around the impact of traumatic	https://www.cruse.org.uk/cor
Care: 'Coronavirus:	Trespage davice around the impact of traditiatic	
grief and trauma'	hereavements caused by coronavirus on the grief process	onavirus/trauma
ו בווכו מווט וומטוווא	bereavements caused by coronavirus on the grief process (sudden, no chance to say goodbye, current lack of	onavirus/trauma
-	(sudden, no chance to say goodbye, current lack of	onavirus/trauma
Advice	(sudden, no chance to say goodbye, current lack of certainty leading to further angst and distress), tips for	<u>onavirus/trauma</u>
_	(sudden, no chance to say goodbye, current lack of	onavirus/trauma
	(sudden, no chance to say goodbye, current lack of certainty leading to further angst and distress), tips for how you can help yourself (staying connected, seeking help	<u>onavirus/trauma</u>
	(sudden, no chance to say goodbye, current lack of certainty leading to further angst and distress), tips for how you can help yourself (staying connected, seeking help when needed through GP/specialist services), and how you	<u>onavirus/trauma</u>
_	(sudden, no chance to say goodbye, current lack of certainty leading to further angst and distress), tips for how you can help yourself (staying connected, seeking help when needed through GP/specialist services), and how you can help other people (staying connected, letting people	onavirus/trauma  https://www.cruse.org.uk/cor

funerals and	funerals (crematorium/graveside only, immediate family of	
memorials' Advice	up to 10 members, keeping 2m between relatives), who to	
	speak to when planning a funeral (funeral	
	director/celebrant, discussing live stream/recording of	
	service for those unable to attend, marking the occasion in	
	other ways (sharing memories, online gatherings)).	
Nelson's Journey:	Webpage advice for families around funerals, aimed at	http://www.nelsonsjourney.o
'Coronavirus:	parents of CYP who have experienced recent death and	rg.uk/covid-19-
Guidance for families	need extra support. Key advice: saying goodbye (attending	funeralguidance/
around funerals'	funeral, writing a letter/drawing to put into the coffin,	
Advice	arranging the funeral (asking questions and understanding	
	process), the funeral (if unable to attend, draw family tree	
	to demonstrate who qualifies as 'immediate family'-	
	explaining why they are able to attend, as well as others	
	who are not able to attend), flowers (unable to order	
	currently due to disruption in service – encourage child	
	making art and craft flowers), remembering (several ideas	
	for this) and importance of reassuring child.	