



Chistleton Primary School
Be the best you can be

Primary P.E. and Sport Premium Funding 2022-2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ☑ Coverage planned to ensure progression across the year and school. ☑ Participation in a range of sports fixtures and festivals. ☑ Development of some intra-school sporting competitions. ☑ Access to events and opportunities developed via continued membership of the Chester School Sports Partnership and Chester School Sports Association. ☑ External coaches utilized to provide high quality teaching specifically in football, tag rugby, dance and gymnastics. ☑ A wide range of sports-based after school clubs planned and take place. ☑ Provision of some sporting clubs for key stage one pupils. ☑ Funky Friday introduced by Sports Ambassadors to get pupils active at lunchtime. ☑ Half term of cricket coaching from Cheshire Cricket Board ☑ County Finalists in boy and girls cricket ☑ League finalists in boys and girls football 	<ul style="list-style-type: none"> ☑ Continue to develop and improve the outdoor areas of school to encourage participation in physical activity. ☑ Target opportunities for more physical activities during the day – including in class e.g. explore give me five, wake up shake up etc. ☑ Participation in after school clubs by specific groups of pupils. ☑ Further develop intra-school competitions ☑ Provide further opportunities for the less active pupils and put steps in place to encourage participation and support the development of a positive, healthy lifestyle. ☑ Provide some gymnastics professional development for staff. ☑ Consider some training for lunchtime staff to promote and engage active lunch times.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – by providing an additional teacher and 3 swimming groups not the standard 2.

	physical activity project. (Purchase storage units)		① Children are more engaged in sporting activities in curricular and extra- curricular settings.	
		£5745		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ☑ Broader experience of a range of sports and activities offered to all. ☑ Staff, pupils and parents see the value of sport and physical activity and participate in opportunities fully. ☑ Pupils inspired by the Y6 Sports Ambassadors to engage in different sports and share their sporting skills and achievements. ☑ Pupils in Y5 & Y6 develop their academic knowledge of physical education through the use of knowledge organisers. ☑ Continued high level of swimming ability due to a good ratio of swimmers to teachers. ☑ Resurfacing and maintenance of the curriculum path encourages the regular running sessions (Christleton mile) for each class. 	<ul style="list-style-type: none"> ☑ Review of long-term planning and delivery of PE with consideration for areas to develop. ☑ Sports events led by school including 'Health Week', which promoted healthy lifestyles and included a house team sports day and a competitive sports day. ☑ PE lead to meet regularly with sports ambassadors to discuss and develop sport and active lifestyles throughout school. ☑ Playground leaders attend training and are provided with the materials to deliver sessions to the other children (teacher release time to attend this) ☑ An additional TA, qualified swimming teacher, attends swimming lessons to support the weaker swimmers. ☑ Contribution to the maintenance of the path. 	<p style="text-align: center;">£785</p> <p style="text-align: center;">£290</p> <p style="text-align: center;">£290</p> <p style="text-align: center;">£1560</p> <p style="text-align: center;">£2925</p>	<ul style="list-style-type: none"> ❗ Raised profile of sport and physical activity across the whole school. As evidenced by Twitter feed, teaching and lunchtime staff observation and feedback of engagement levels. ❗ Pupils have the opportunity to attend the Cheshire Phoenix Basketball Road Show – a workshop then an opportunity to watch a match. ❗ Pupils able to discuss why exercise and healthy lifestyles are important and the impact that different sports can have on the body. ❗ The profile of sport has been raised via regular posts on Twitter (these have raised the profile and also celebrated achievements) 	<ul style="list-style-type: none"> ❗ Continue to promote healthy lifestyles and active learning through lessons, break/lunchtimes and health week. ❗ Raise the profile of the sports ambassadors with regard to healthy lifestyle choices across the year. ❗ Consider ways in which the children can develop a better understanding of healthy snacks ❗ Consider inviting a sporting role model to share their achievements.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ☑ Children have the opportunity to experience a range of sports. ☑ Children are able to attend residential experiences to learn skills, which are not available within school (year's three to six). ☑ Use resources that allow for high quality teaching and learning 	<ul style="list-style-type: none"> ☑ Employment of a forest schoolteacher to ensure outdoor adventurous activity takes place for all children in all classes. Funding for TA to support forest school activities. ☑ First Aid for forest School ☑ Additional Equipment for forest school ☑ Purchase a range of equipment to support the delivery of the curriculum and ensure opportunities are available for all pupils of a range of sports and outdoor opportunities for pupils. ☑ Through the PSHCE: Heartsmart, No Outsiders programme, active lessons and regular PE lessons, continue to develop and improve positive attitudes to health and well-being. ☑ Ensure that new residential visit opportunities are available despite the closure of previously used centres. Staff to visit new residential centres and meet with 	<p>£11201 (part funded by PE premium) – TA support £3745</p> <p>£150</p> <p>£293</p> <p>see section 1</p> <p>Heart Smart £ 450</p> <p>£1160</p>	<ul style="list-style-type: none"> ❗ Forest school is taking place for all classes in the school. Each year group has approx. 12 weeks of forest school (One ½-day session per week). This has resulted in an increased understanding of nature, managing risks and further developed cooperation and communication skills. For all pupils it has developed a wide range of motor skills ❗ Equipment is in place to support the delivery of the curriculum. The equipment is maintained and used to good effect. Purchase of new equipment and gym mats. ❗ Break times are more active as children have access to a range of sports equipment. ❗ School data demonstrates that the attainment of the majority of pupils is within the expectations. ❗ Residential visits: ❗ Y6 – The Conway Centre, Anglesey June 	<ul style="list-style-type: none"> ❗ Continue to promote forest school throughout school to develop teamwork and outdoor learning. ❗ Consider ways to enhance the playtime of the junior children. ❗ Consider cost of creation additional hard surfaces for the children to play on at break. ❗ Consider equipment in the school hall such as mats and benches – replace the equipment which is nearing the end of its life expectancy ❗ Consider inviting Wheels Extreme to deliver an after school club in summer 2023.

	<p>leaders</p> <p><input checked="" type="checkbox"/> Funding for children to attend residential trips</p> <p><input checked="" type="checkbox"/> Enable opportunities to try new sports.</p> <p><input checked="" type="checkbox"/> Yoga & Wheels Extreme</p>	<p>£600</p> <p>£685</p>	<ul style="list-style-type: none"> ❗ Y5 – Nant Bwlch, Snowdonia Jan ❗ Y4 – Pentrellyncymer, Snowdonia Jan ❗ Y3 – School Sleepover July ❗ Through discussion with staff and pupils it is clear that pupils are aware of the importance of active learning, keeping hydrated and contributory factors to good mental health. ❗ During Health Week, 3 classes took part in a yoga workshop through Healthbox. KS2 took part in skateboarding and roller skating workshops with Wheels Extreme 	<ul style="list-style-type: none"> ❗ Consider organising a trip to a climbing wall (The Boardroom, Saltney)
		£7083		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ☑ Children provided with the opportunities to participate in competitive sport. 	<ul style="list-style-type: none"> ☑ Funding allocated to support the release of staff to attend inter school tournaments and festivals. ☑ Funding allocated to a 1-hour football coaching session each week for the team. Additional coaching provided for the girls. ☑ Membership of: <ul style="list-style-type: none"> ☑ Chester School Sports Partnership ☑ Chester School Sports Association ☑ Employment sports coaches for three lunchtimes to organise and facilitate physical activity in the playground. 	<p style="text-align: center;">£3900</p> <p style="text-align: center;">£1500</p> <p style="text-align: center;">£130</p>	<ul style="list-style-type: none"> ❶ The school has attended a range of sporting competitions including tag rugby, hockey, indoor and outdoor athletics, netball, football, cricket and rounders. ❶ The school football team has played consistently well. Y4 had the opportunity to play a friendly. ❶ Children have opportunities to take part in organised sporting events at lunchtime. (3 times per week) 	<ul style="list-style-type: none"> ❶ Develop more opportunities for intra-school competitions. ❶ Many externally organized tournaments focused on the upper juniors. Consider how lower juniors and the infant classes may be provided with opportunities to participate in inter-school competitions. ❶ Consider additional coaching for girls' football.
		£5530		