



Christleton Primary School

Religious Education (RE)

Curriculum Design



Look up



Look out



Look beyond

Curriculum Delivery



Ignite

Introduction of the Context for Learning

A question is used to spark interest.

Pre-planning.

Describe, list, outline, find, label, draw, match.

Pre-planning questions are used to shape how learning takes place, drawing objectives from the national curriculum and key skills from our skills progression documents.



Explore

Exploration of the Context for learning

Sequence, classify, compare and contrast, explain (cause and effect), analyse, organise, distinguish, question, relate, apply, link prior learning.

The planned sequence of learning is followed to provide the children with the knowledge and skills required. Additions may be made in response to events, further questions, assessments or responding to the interests of the children.



Reflect

Reflection on the Context for Learning

Generalise, predict, evaluate, reflect, hypothesise, theorise, create, prove, justify, argue, compose, design, construct, perform.

The children are able to communicate their learning to others via a variety of means.

Year 1

Sikhism	Hinduism	Islam	Judaism
		<ul style="list-style-type: none"> <input type="checkbox"/> Can I retell the Night of Power and Muhammad (PBUH)? <input type="checkbox"/> Can I tell you some of the 99 names of Allah? <input type="checkbox"/> Can recognise that the Qur'an is the sacred text for Muslims ? <input type="checkbox"/> Can I explain that for Muslims there is one God called Allah and Muhammad (pbuh) was his messenger? 	
Skills		Christianity	
<ul style="list-style-type: none"> <input type="checkbox"/> Can I talk about a practice from a religion? <input type="checkbox"/> Can I talk about my own experiences and can link these to the communities to which I belong? <input type="checkbox"/> Can I retell a religious story using prompts and know that it is from a sacred text and is special to some people? <input type="checkbox"/> Can I ask questions about me, and who I am, showing awe and wonder? <input type="checkbox"/> Can I recognise some religious symbols and words? <input type="checkbox"/> Can I ask 'who', 'what' and 'when' questions when exploring a religion? 		<ul style="list-style-type: none"> <input type="checkbox"/> Can I recognise a sign for Christian belonging and talk about what happens in a Baptism? <input type="checkbox"/> Can I tell you why Christmas celebrated by Christians? <input type="checkbox"/> Can I explain the relevance of the gifts from the Shepherds and the Magi and recognise good news for Christians? <input type="checkbox"/> Can I retell the Biblical narration of the Creation in stages (although not necessarily in the correct order) and understand the idea of God as a creator? 	
Vocabulary			
<p>Christianity: Christmas, Incarnation, Easter, resurrection, salvation, parable, Samaritan, God, symbols, creation, stewardship, good news, Bible, Trinity, Holy Spirit, saviour</p> <p>Islam: Islam, Allah, Muhammad (pbuh), Qu'ran, Shahada, Tawhid, Prophethood, Halal</p>			

Sikhism	Hinduism	Islam	Judaism
			<ul style="list-style-type: none"> <input type="checkbox"/> Can I explain what many Jews believe about God? <input type="checkbox"/> Can I explain how a Jewish family may mark Shabbat and explain some Jewish festivals?
Skills		Christianity	
<ul style="list-style-type: none"> <input type="checkbox"/> Can I retell and suggest meanings to some religious and moral stories? <input type="checkbox"/> Can I explore and discuss sacred writings and sources of wisdom and recognising the communities from which they come? <input type="checkbox"/> Can I recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities? <input type="checkbox"/> Can I notice and respond sensitively to some similarities between different religions and worldviews? 		<ul style="list-style-type: none"> <input type="checkbox"/> Can I refer to the Bible as being a sacred book for Christians and how this teaches them how to lead their lives? <input type="checkbox"/> Can I retell a story from the Bible? <input type="checkbox"/> Can I explain that the Bible has two parts called Testaments? <input type="checkbox"/> Can I explain more about why people followed Jesus when he was on Earth and how some of these were called disciples? <input type="checkbox"/> Can I tell the story of the feeding of the 5000 and how this was a special event which Christians believe to be a miracle? <input type="checkbox"/> Can I discuss a range of parables and explain why these stories are important for Christians? 	
Vocabulary			
<p>Christianity: Christmas, Incarnation, Easter, resurrection, salvation, parable, Samaritan, God, symbols, creation, stewardship, good news, Bible, Trinity, Holy Spirit, saviour</p> <p>Judaism: Judaism, Jew, Torah, Hebrew, Synagogue, Shabbat, Hanukkah, Shema</p>			

Sikhism	Hinduism	Islam	Judaism
	<ul style="list-style-type: none"> <input type="checkbox"/> Can I describe some aspects of the different characteristics of Hindu gods and goddesses and the key belief of one God represented through many different images and form? <input type="checkbox"/> Can I explain how Hindus celebrate Diwali? 	<ul style="list-style-type: none"> <input type="checkbox"/> Can I explain the importance of the Qur'an for Muslims? <input type="checkbox"/> Can I explain how Muslims worship in a Mosque and in day-to-day lives? 	
Skills		Christianity	
<ul style="list-style-type: none"> <input type="checkbox"/> Can I recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, and find out about the meanings behind them? <input type="checkbox"/> Can I give thoughtful responses using different forms of expression? <input type="checkbox"/> Can I consider an aspect of a religion and show differences and similarities to other religions or worldviews? <input type="checkbox"/> Can I understand the commitment and dedication needed for different faith followers? <input type="checkbox"/> Can I consider and discuss examples of key leaders in stories from different faiths as peacemakers and what this means? 		<ul style="list-style-type: none"> <input type="checkbox"/> Can I give examples of stories which they have come across in the Bible and can demonstrate how to find a particular book? <input type="checkbox"/> Can I explain how Christians use the Bible for guidance and how it is in many languages around the world? <input type="checkbox"/> Can I use Biblical references to support discussions about Jesus and how people viewed him? <input type="checkbox"/> Can I explain some symbols associated with Jesus? <input type="checkbox"/> Can I explain the story of Abraham? <input type="checkbox"/> Can I explain a view of God which is not their own? 	
Vocabulary			
<p>Christianity: Christmas, Incarnation, Easter, resurrection, salvation, parable, Samaritan, God, symbols, creation, stewardship, evolution, good news, bible, Lost Parables, prodigal son,</p> <p>Islam: Angels, Mosque, Ummah, Iman, Dhikr</p> <p>Hinduism: Hindu, Brahman, Vishnu, Shiva, Brahma, Rama, Sita, Hanuman, Diwali, Holi, Puja, Vedas, Mandir, Reincarnation, Karma, Aum, Dharma, Samsara, Moksha.</p>			

Sikhism	Hinduism	Islam	Judaism
	<ul style="list-style-type: none"> <input type="checkbox"/> Can I give an example on how to explain the Hindu concept of God and the cycle of Create, Preserve and Destroy? <input type="checkbox"/> Can I explain how Hindus worship at home and in the Mandir and the associated symbols and gestures? <input type="checkbox"/> Can I explain the Hindu festival of Holi and why it is celebrated? 		<ul style="list-style-type: none"> <input type="checkbox"/> Can I talk about how Jews worship at home and in the Synagogue and different events and festivals which are celebrated?
Skills		Christianity	
<ul style="list-style-type: none"> <input type="checkbox"/> Can I give thoughtful responses using different forms of expression? <input type="checkbox"/> Can I discuss why worshippers choose to attend a particular place of worship and what it means to belong? <input type="checkbox"/> Can I describe religions and world views, connecting my ideas and prior learning? <input type="checkbox"/> Can I consider and discuss examples of key leaders in stories from different faiths as peacemakers and what this means? <input type="checkbox"/> Can I observe and understand varied examples of religions and worldviews and can explain, with reasons, their meanings and significance to individuals and communities? 		<ul style="list-style-type: none"> <input type="checkbox"/> Can I explain what the term "Incarnation" means and how this is an important concept for Christianity? <input type="checkbox"/> Can retell a range of parables and have a go at telling the meaning? <input type="checkbox"/> Can I give my reasons for why Easter was part of a plan, why it happened and why Jesus died? <input type="checkbox"/> Can I explain the role of art and symbolism to aid prayer, worship as well as recall? <input type="checkbox"/> Can I describe what sin, suffering and sacrifice mean? 	
Vocabulary			
<p>Christianity: Christmas, Incarnation, Easter, resurrection, salvation, parable, Samaritan, God, symbols, creation, stewardship, evolution, good news, bible, Lost Parables, prodigal son</p>			
<p>Judaism: Judaism, Jew, Torah, Hebrew, Synagogue, Shabbat, Hanukkah, Shema, Covenant, Israel, Pesach, Rabbi, Bar/Bat Mitzvah, Yahweh</p>			
<p>Hinduism: Hindu, Brahman, Vishnu, Shiva, Brahma, Rama, Sita, Hanuman, Diwali, Holi, Puja, Vedas, Mandir, Reincarnation, Karma, Aum, Dharma, Samsara, Moksha</p>			

Sikhism	Hinduism	Islam	Judaism
<ul style="list-style-type: none"> <input type="checkbox"/> Can I understand how Sikhs respect the Gurus (not worship) and live according to their teachings? <input type="checkbox"/> Can I explain what Sikhs do in the Gurdwara? <input type="checkbox"/> Can I explain the Guru Granth Sahib and the langar? <input type="checkbox"/> Can I link the 5Ks to different values in Sikhism and explain meaning? 		<ul style="list-style-type: none"> <input type="checkbox"/> Can I explain how key beliefs are demonstrated through the Five Pillars of Islam and have made some reflections on their own lives? <input type="checkbox"/> Can I discuss different parts of the Hajj and understand how important this is for a Muslim? <input type="checkbox"/> Can I understand the importance of the family in Islam and how the sense of community reaches beyond the home to the wider world? 	
Skills		Christianity	
<ul style="list-style-type: none"> <input type="checkbox"/> Can I describe and make connections between different features of the religions and worldviews we have studied? <input type="checkbox"/> Can I talk about celebrations, worship, pilgrimages and rituals which mark important points in life and reflect on ideas? <input type="checkbox"/> Can I observe and consider different dimensions of religion, so that I can explore and show understanding of similarities and differences between different religions and worldviews? <input type="checkbox"/> Can I discuss and apply my own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express my own ideas clearly in response? 		<ul style="list-style-type: none"> <input type="checkbox"/> Can I discuss in basic terms what the trinity is and use symbolism to demonstrate? <input type="checkbox"/> Can I explain what forgiveness means to me and to a Christian? <input type="checkbox"/> Can I explain how the incarnation is central to the Christmas story? <input type="checkbox"/> Can I explain some of the stations of the cross and how this is used for reflection in churches? 	
Vocabulary			
<p>Christianity: Jesus, Christianity, Christians, Church, Christmas, Incarnation, Easter, resurrection, salvation, parable, Samaritan, God, symbols, creation, good news, Bible, Saviour, Messiah, Sacrifice, Reconciliation, Resurrection, Parable, Trinity. Holy Spirit, Salvation</p> <p>Islam: Badah, Achlaq, Shahada, Sawm, Salah, Zakah, Hajj, Kabbah, Pilgrimage, Mumin, Five Pillars</p> <p>Sikhism: Sikh, Guru Granth Sahib, Gurdwara, Punjabi, Gurdwara, Guru Nanak, 5Ks</p>			

Sikhism	Hinduism	Islam	Judaism
<input type="checkbox"/> Can I describe the similar aspects of a Gurdwara and about how Sikhs worship and share food at the Langar?			
Skills		Christianity	
<input type="checkbox"/> Can I describe and make connections between different features of the religions and worldviews we have studied? <input type="checkbox"/> Can I talk about celebrations, worship, pilgrimages and rituals which mark important points in life and reflect on ideas? <input type="checkbox"/> Can I discuss my own and other’s spiritual experiences and find connections between communities? <input type="checkbox"/> Can I discuss issues about community cohesion and demonstrate understanding of different views? <input type="checkbox"/> Can I explain how history and culture can influence an individual and how some question these influences?		<input type="checkbox"/> Can I explain how music can help a Christian explain their faith and can help them feel closer to God? <input type="checkbox"/> Can I explain key features of worship and what worship means to a believer? <input type="checkbox"/> Can I explore the role of community for a Christian and a Humanist? <input type="checkbox"/> Can I compare churches within our locality with an example of one around the world? <input type="checkbox"/> Can I explain how key Christian beliefs can be found with worshippers nearby and far away? <input type="checkbox"/> Can I explain what the parables teach about the Kingdom of God? <input type="checkbox"/> Can I give examples of Christian belief in action? <input type="checkbox"/> Can I explain what a Christian believes about Heaven?	
Vocabulary			
Christianity: Jesus, Christianity, Christians, Church, Christmas, Incarnation, Easter, resurrection, salvation, parable, Samaritan, God, symbols, creation, good news, Bible, Saviour, Messiah, Sacrifice, Reconciliation, Resurrection, Parable, Trinity. Holy Spirit, Salvation Sikhism: Sikh, Guru Granth Sahib, Gurdwara, Punjabi, Gurdwara, Guru Nanak, 5Ks			