Year 1 Forest School Knowledge Organiser

| Tools   | Safety  | Knots   | Plant Identification   |
|---|---|---|------------------------|
| Loppers Usage To cut twigs larger than a penny piece.  Key parts Handles, blades.  How to use  Use tool two arms length and a tool away from others apart from partner.  Use like scissors. Partner may hold branch steady whilst it is cut.  When moving, close and carry with the blades pointing down.  In between tasks, place loppers on the floor with the blade facing towards you and the handles facing away.  When task is completed, return to the designated place. | <ul> <li>Fire</li> <li>Moving around the fire circle safely.</li> <li>Stepping over fire circle logs</li> <li>Adding fuel to fire safely</li> <li>How to put out a fire</li> <li>What to do in an emergency</li> </ul> Fire will be lit by adult. | Clove hitch  Thang rope from 2 Loop around the 3 Pass it from support with the end behind the rope the end is complete  | Bramble                |
|   | <ul> <li>Forest</li> <li>Looking up and down for hazards</li> <li>Staying safe with plants</li> <li>Swinging and climbing safely</li> </ul>   | The red and blue ropes through the red loop and tighten looks.  Pass the blue rope through the red loop and tighten looks.                                    | Nettle                 |
|   | Fieldwork  Locate and name the four points of the compass.  Create maps and plans of local area   | Overhand knot  1 Form a loop by passing the tag end over the standing part  2 Tuck it inside the loop and pull it out completely  3 Pull both ends to tighten | Sycamore / Field Maple |